

Yeadon Westfield Infant School PE Premium Report 2022-2023

Key achievements to date until April 2023	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Continuation of the Daily Mile across the school• Attendance at ALPT inter school competitive sporting events and organisation of competitive sporting events.• Purchase of resources to support sport and physical activity across the school day.• Use of coaches to work alongside staff to develop skills in dance.• Use of coaches to work alongside staff to develop games skills.• Increased staff confidence in teaching PE• Entering more local competitions• Use of lunchtime coach to promote physical activity cross the school.	<ul style="list-style-type: none">• Ensure all children of all abilities are accessing PE lessons.• Use of coaches to develop staff CPD.• Use of coaches to encourage physical activity at lunchtimes.• Provide increased opportunities for all pupils to take part in competitive sport.• The engagement of all pupils in regular physical activity- kick-starting healthy active lifestyles.• Ensure PE and school sport is visible in the school.• Observations of high-quality PE• Extend the trim trail to provide more opportunities to develop muscle strength.

Academic Year: April 2022- April 2023	Total fund carried over: £5,509.37	Date Updated: May 2023		
Increased physical outdoor activity			Total Carry Over Funding: £5,509.37	
Intent	Implementation		Impact	Next steps and sustainability
Raise the profile of PE across school.	Coach to work with children at lunchtimes leading team games. Equipment updated to support needs of children. Coaches used to support with PE		Areas are more appealing to all children. All children to engage with the coach on a class rota basis. Children accessing high quality PE and a balanced and broad curriculum.	Monitor the impact through lesson observations.

Academic Year: 2022/23		Total fund allocated: 21,019.00		Date Updated: May 2022		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	
					26.66%	
Intent		Implementation		Impact		
<p>- Ensure our high-quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity.</p> <p>- Use active lessons to increase physical activity levels and learning.</p> <p>- Provide opportunities for daily physical activity.</p> <p>- Re-launch of ‘Active Play’ lunch times ensuring all pupils can take part in physical activity.</p> <p>- To continue to work in partnership with the cluster and our SGO to increase awareness of the importance of physical activity and provide school competitions.</p> <p>Children have access to appropriate resources to experience and enjoy PE including outdoor play equipment for lunchtimes</p>		<p>-Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and well-being.</p> <p>- Monitor the PE curriculum to ensure lessons cover all skills within both the EYFS and KS1 curriculum.</p> <p>- Purchase Resources</p> <p>- Continue the ‘Daily Mile’ in ALL year groups.</p> <p>-Use of sports coach at lunchtime to lead games.</p> <p>- After school sports clubs offered.</p> <p>PE and sports equipment – e.g PE resources and outdoor play equipment</p>		<p>£2,711.93</p> <p>- Pupil concentration, commitment, self-esteem and behaviour enhanced</p> <p>- Pupils activity at lunch and break increased</p> <p>- Children taking part in daily additional activities such as ‘The Daily Mile’ regularly</p> <p>- Children across the school more active on a daily basis and enjoy being active</p> <p>Evidence -</p> <p>- Registers of participation</p> <p>- Extra-curricular data</p> <p>Children enjoy learning new sport and accessing appropriate resources.</p>		<p>Monitor physical activity levels to ensure we meet the government guidelines of at least 30 minutes a day for each child in school time.</p> <p>Review resources and update where necessary</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:	
					14.75%	
Intent		Implementation		Impact		

To improve the opportunities for PESSPA including opportunities in and outside of school.	<ul style="list-style-type: none"> -Continue membership of the Wells School Partnership. -Implementation of whole school PESSPA approaches in order to increase engagement within all learning -Impact of enrichment activities on developing wider skills and attitudes that will improve pupil attitudes towards learning i.e. collaboration, risk taking, perseverance - Junior school to help run and record the events for Sports Day. - High quality PE lessons delivered during curriculum time. - School staff better equipped/ more confident to teach PE in school. - Monitoring use of schemes and whole school PE coverage. 	£1.500	<ul style="list-style-type: none"> - PE physical activity and school sport have a high profile and are celebrated across the life of the school - Continued progression of all pupils during curriculum PE lessons. - Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE. -All children will have the opportunity to engage in competitive sports, school competitions and interschool competitions within our local community. 	<ul style="list-style-type: none"> -Identify the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health, and wellbeing. -Review School development plan, Whole school policies/PE policy - Monitoring use of schemes and whole school PE coverage -Ensure PE and school sport is visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils)
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Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport			Percentage of total allocation:
			18.02%
Intent	Implementation	Impact	

<ul style="list-style-type: none"> -PE coach works alongside class teachers to plan and deliver activities linked to PE curriculum and to assess effectively. -Children access good quality sports coaching. -Staff receive high quality CPD to enhance their teaching of PE. -Mentoring and coaching for PE subject lead to provide solid subject leadership. Working with Wells School Partnership. 	<ul style="list-style-type: none"> -Qualified sports coach in school 1 day a week to work with all classes - --Dance specialist one afternoon a week to deliver dance curriculum alongside school staff. -Wells School Partnership provide support for PE subject leadership. <ul style="list-style-type: none"> - Staff CPD through Wells School Partnership. -PE lead/sports coaches used to help upskill teachers through modelling lessons, team teaching, help with planning and observations. - PE Lead to attend cluster meetings to share expertise and support. 	£1,833	<ul style="list-style-type: none"> - Increased staff knowledge and understanding. - All teachers able to plan, teach and assess National Curriculum PE more confidently. - Enhanced quality of provision. - Increased pupil participation in competitive activities and festivals. - The sharing of best practice with other schools in the cluster. - A more inclusive curriculum which inspires and engages all pupils - Continued progression of all pupils during curriculum PE lessons. - Better planned PE lessons. 	<ul style="list-style-type: none"> - Review staff confidence and competence in delivering high quality PE and school sport and allocate staff to upcoming CPD opportunities - Further 1:1 lesson observations to monitor staff effectiveness and confidence - Questionnaires/interviews with pupils and staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.83%
Intent	Implementation		Impact	

<ul style="list-style-type: none"> - Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions, and events. - Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport -Children participate in festivals/ tournaments held through the cluster. 	<ul style="list-style-type: none"> - Employ sports coaches to provide age and stage appropriate extra-curricular sporting opportunities and to improve sports skills in children through increased opportunities in school. - To keep the website up to date with a range of clubs currently on offer (changeable throughout the year). - Children to attend the extra-curricular clubs. - School to enter children into sporting festivals/ competitions. - Equipment continues to provide opportunities during break and lunchtimes. 	£1.000	<ul style="list-style-type: none"> - Increased pupil participation - Enhanced quality of delivery of activities - Increased staffing capacity and sustainability - Enhanced, extended, inclusive extra-curricular provision - Increased pupil awareness of opportunities available in the community - Developed wider life skills which build on from the PE lessons, i.e., communication, teamwork, fair play, and leadership? 	<ul style="list-style-type: none"> -Carefully select outside providers and ensure they understand our vision for school sport and that the opportunities they offer contribute to that vision.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30.73%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> - Provide opportunities for all children to challenge themselves through inter school sport. - Increased participation in School Games competitions. - Enter external events to give pupils the opportunity to compete against other schools. 	<ul style="list-style-type: none"> - Ensure pupils get opportunity to take part in local competitive leagues, tournaments, and festivals. - Children to access competitions and events through Wells School partnership. 	£3,125.50	<ul style="list-style-type: none"> - After school club registers. <p>Evidence includes -</p> <ul style="list-style-type: none"> - Competition/ events calendar - Photos displayed at school and on website 	<ul style="list-style-type: none"> - Further widen opportunities for pupils to take part in competitive sporting events.

Signed off by	
Head Teacher:	Dawn Lowry
Date:	20/05/2023
Subject Leader:	Kirsty Holmes
Date:	20/05/2023
Governor:	Lisa Rollett
Date:	