

The Music Curriculum at Yeadon Westfield Infant School

Intent

At Yeadon Westfield Infant School we believe that **all** pupils are entitled to a full, stimulating, and well-structured Music curriculum based on the National Curriculum 2014 and the EYFS Statutory Framework 2021. We believe the teaching of Music should develop a child's ability to promote creativity and expression. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. We aim to build their resilience to help them develop an appreciation and enjoyment of Music and to inspire them for the future.

As an infant and nursery school, we are very much centred on the first steps in this journey. Through our teaching of Music we aim to:

- develop a love of music and in particular singing
- develop confident children who engage with their learning
- promote a curiosity for the subject
- provide children with a rich curriculum of carefully crafted lessons that ensures time for practice and consolidation
- provide opportunities for children to perform for peers and parents/carers

We believe that following a rigorous and child centred curriculum from the beginning of nursery allows us to ensure **all** pupils are given the opportunities they need to make progress across the areas for learning and to acquire the skills and knowledge in the National Curriculum, whether they are disadvantaged, have special educational needs, or have delays or gaps in learning.

Implementation

We have chosen to develop a curriculum that focuses on sequential learning building on the foundations already laid in the previous learning. Each stage of the children's learning journey is clear, misconceptions can be addressed, and gaps addressed: knowledge is carefully and systematically built up and mastery opportunities can be provided at every stage.

Nursery children have access to areas of provision to develop their learning and this is built on in reception. There is huge emphasis on language acquisition throughout. Children build on this learning as they move into KS1.

Children will:

- be given equal opportunities to fulfil their potential in music, regardless of ethnicity, culture, class, gender or special educational needs.
- have access to a varied programme within which they will discover something that they enjoy, thus cultivating a starting point for a lifelong interest in learning.
- believe that they are good at music and will have the resilience required to take part in all elements of the music curriculum.
- be a listener, a creator and a performer and will understand the culture and history of music.
- be exposed to meaningful, high-quality experiences and lessons that promote choice and independent thinking.
- be aware of their own music strengths as well as areas for improvement.
- be encouraged to develop a positive and lifelong relationship with Music and musical activity.

- have a sense of achievement, pride, self-confidence because of the creative engagement of music making and team work.

There will be active participation in acquiring a range of Music skills, involving individual, group and class work. Opportunities will also be identified across the curriculum so that the children can develop and apply their skills in all aspects of learning and not simply in subject isolation.

Assessment

- all lessons will provide opportunities for formative assessment
- children in Early Years will be assessed against the statements in Development Matters and the EYFS Statutory Framework
- end of year reports contain information about how the children have progressed through the year including their strengths and areas for development

Monitoring is carried out to ensure staff and children are confident with teaching and learning Music. Staff keep up to date with developments in Music, with work being done in the ALPT and advice from the Department of Education.

Impact

By the end of EYFS, children should:

- remember and sing entire songs and nursery rhymes
- create their own songs or improvise a song around one they know.
- play instruments with increasing control to express their feelings and ideas.
- create collaboratively, sharing ideas, resources and skills.
- listen attentively, move to and talk about music, expressing their feelings and responses.
- sing in a group or on their own, increasingly matching the pitch and following the melody.
- explore and engage in music making and dance, performing solo or in groups.

By the end of KS1, children should:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the interrelated dimensions of music

Learning is expected to be of high quality with children putting in their best effort. Children should enjoy Music lessons and be keen to challenge themselves regardless of stage of development. They should leave our school ready for the next stage of their learning in KS2.