

Yeadon Westfield Infant School: LONG TERM PLAN - Key Stage 1 Year A

	DINOSAURS		UNDERGROUND/SPRING		WHERE I LIVE AND KENYA	
English SfA Phonics, reading, writing ongoing.	Dinosaur stories/non-fiction Year 1: Labelling. Simple sentence skills using topic texts as starting point. Year 2: Sentence types. Adjectives/nouns. Descriptive writing. See English medium-term plans for full details		Three little pigs, underground stories. Year 1: Writing and punctuating short sequences of sentences using topic texts or visit as starting point. Year 2: narrative, letter writing, recounts (mine), non-chronological reports (materials).		Ocean stories/non-fiction; stories from other cultures. Year 1: Writing and punctuating short sequences of fiction and non-fiction sentences for different purposes. Year 2: stories with familiar settings, narrative, instructions (road safety), non-chronological reports (animals), poetry, letter writing.	
Maths	Big Maths and wider maths – see website for details. Topic related – 2D and 3D shape		Big Maths and wider maths – see website for details. Topic related - Measurement		Big Maths and wider maths – see website for details. Topic related - measurement, position and direction	
Science	Living things Living, dead and things that have never been alive. Identifying and classifying Seasonal change	Identify and name carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (amphibians, reptiles, birds and mammals).	Properties of materials. Materials investigations. Changing materials.	Structure of plants, seeds, bulbs. Underground animals and habitats (minibeasts).	Parts of the body and senses. How to stay healthy	Animals and habitats including food sources. Describe and compare the structure of a variety of animals including amphibians, reptiles, birds and mammals. Offspring.
DT	Cooking – omnivore puff pastry tart Clay dinosaur (design, make, evaluate- how can they be made stronger?)	Christmas cards- moving parts- explore and use mechanisms	Hand puppet sewing (design, make, evaluate-how to improve your design) Cooking – root vegetables Leek and Potato soup with buttered crackers	Easter cards with sliders (design, make, evaluate-selecting appropriate materials)	Moving toy vehicle (including wheels and axles)	Cooking – Rainbow fruit salad with honey and lime dressing
History	Life and significance of fossil hunter Mary Anning.	Significant national events past/present: Gunpowder Plot and Remembrance.	Our school: changes within and beyond living memory.	Coal mining: significant historical events, people and places in the locality.	Local social history: Yeadon and the Greenway from railway to cycle path.	
Geography	Where have dinosaurs been found? Continents, seas, UK.	Field work in our school grounds.	The UK and surrounding seas. Physical and human geographical features.	The National Coal Mining Museum: using site maps, devising own maps.	Local geography: The Greenway. Fieldwork and mapping.	Contrasting non-European place: Kenya. Physical/human features including climate.
Art	Painting and sculpture Creating a habitat for our clay dinosaur- paint work/ colour mixing Artist: Barbra Hepworth	Weaving (pattern) Christmas bauble paper weaving Artist: Alexander Calder	Drawing/ collage (colour/ texture) Pencil drawings and mixed media based on underground animals Artist: Eric Carle	Drawing (Pattern) Easter cards with moving parts (Sliders) Artist: Bridget Riley	Drawing (line, shape) Drawing and sketching Self- Portraits Artist: Picasso	Textiles (texture) Festivals (Mombasa Carnival) (Art exhibition- Topic will change each year depending on exhibition theme) Artist: Rosemary Karuga
Music	Singing and performance Classical music, dynamics and tempo		Singing and performance On this island		Singing and performance African call and response (animals)	
PE	Real PE basic skills Body Management R2	Y1 Rugby skills, Leeds Rhinos. Y2 Gymnastics 1.	Y1 Gymnastics 1	Y1 Dance Y2 Gymnastics 2	Y1 Gymnastics 2 Y2 Skipping	Y1 Skipping Y2 Dance

	Send and return.	OAA (outdoor adventurous activity)	Y2Rugby skills, Leeds Rhinos. Attack, defend, shoot 1	Hit, catch run	Run, jump, throw.	Attack, defend, shoot 2 Sports day skills
PSHCE	Y2 Mental health and emotional well-being. Friendships.	Y2 Drug, alcohol and tobacco education	Y1 Mental health and emotional well-being; feelings.	Y1 Careers, financial capability and economic well-being.	Y2 Keeping safe and managing risk.	Y1 Physical health and well-being.
Computing	Digital imagery		Introduction to data		ScratchJunior	
RE	Y1 Which books and stories are special?	Y1 How do we celebrate special events	Y1 What does it mean to belong to a church or mosque?	Y1 How and why do we care for others?	Y1 Who brought messages about God and what did they say?	Y1 Catch up sessions Stories