



Yeadon Westfield Infant School

PE FUNDING SPENDING PLAN FOR 2023/2024

The government has provided additional funding of £150 million each academic year from 2013/2014 to 2022/2023 to improve provision of physical education and sport in primary schools. This funding has again been allocated to schools for the academic year 2023/2024 and is ring fenced, therefore can only be spent on provision of PE and sport in school. Our total grant for 2023/2024 is £16,900 and £ 3,267 carried over from the previous academic year.

How will we invest this at Yeadon Westfield Infant School?

At Yeadon Westfield Infants, we have developed a provision plan to ensure this funding is invested to maximise the long-term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

Initiative	Intention	Outcomes
CPD for teaching staff.	To teach some lessons under the guidance of a specialist sports coach to improve the quality of teaching and learning. PE lead to model and team teach with all staff members. PE lead to support staff so they are clear on the intended outcome of the lesson.	<ul style="list-style-type: none"> • Increase participation rates. • Increase success in competitive school sports. • Improvement in partnership work in physical education.
Vary the opportunities provided for the identified Least Active Children.	To identify the Least Active Children across our school. To provide varied opportunities for those children to help foster a love of sport and physical activity. To help break down the barriers that stop some of our Least Active Children from taking part in physical activity and sports events	<ul style="list-style-type: none"> • Increase participation rates. • A more inclusive physical education curriculum.

Leeds Well Partnership and the Aireborough Learning Partnership Trust schools.	To provide pupils with access to inter-school school competitions in both local school clusters and across the city. To maintain access to high quality subject leadership CPD.	<ul style="list-style-type: none"> • Improvement in partnership work in physical education. • Increase participation rates. • A more inclusive physical education curriculum.
New stock.	To improve the quality of teaching and learning, and enjoyment of PE. To ensure that all equipment is up to standard to deliver effective PE lessons. To give children opportunities at breaks and lunches to be physically active.	<ul style="list-style-type: none"> • A more inclusive physical education curriculum.
Continue use of new schemes of work.	To teach a broader range of lessons in new and innovative ways. Provide high quality and engaging lessons.	<ul style="list-style-type: none"> • Increase participation rates. • A more inclusive physical education curriculum.
Raise the profile of Physical Activity.	To further increase the opportunities to participate in physical activity, particularly at break and lunch times, some to be targeted at certain demographic groups. To offer a varying range of extracurricular activities that can be accessed by all children. To offer opportunities to access different physical activities during healthy living week.	<ul style="list-style-type: none"> • Increase participation rates. • A more inclusive physical education curriculum. • Growth in the range of traditional and alternative sporting activities.