

YEADON WESTFIELD INFANT SCHOOL- RECEPTION LONG TERM PLANNING 2024-25

Area of learning and development	Autumn		Spring		Summer	
	Nursery Rhymes All about me/ Festivals		Once upon a time.... toys		'Our wonderful world'- life cycles Contrasting environment	
Prime Areas	1 st Baseline Assessment	2 nd	1 st	2 nd	1 st EYFS Assessment	2 nd
<p>PSED</p> <p>Self-regulation</p> <p>Managing self</p> <p>Building relationships</p>	<p>Making relationships, being brave and having a go, managing feelings and behaviour, resolving conflict, expressing interests, confidence, talk about own experiences and needs. Growth mind-set</p>		<p>Talk about own experiences, friendly behaviour, friendships, opinions, asking appropriate questions, co-operative play,</p>		<p>Play co-operatively, take turns, listen to ideas of others, sensitivity to others needs and feelings, form positive relationships, confident to try new things, follow rules-ELG</p>	
<p>Physical Development- Moving and Handling</p> <p>Health and Self-Care</p>	<p>Agility, balance, coordination / fine / gross motor/ PE hub</p>					
	<p>Movement play/ PE Hub</p> <p>Follow instructions, develop control and co-ordination, managing own personal care. Develop the skills needed to manage the school day successfully e.g. Put on coat</p> <p>Develop small motor skills through threading, finger gym provision, home</p> <p>Begin to develop control and correct grip of pencil and mark making tools</p> <p>Begin to record letters.</p>		<p>Movement play/PE Hub/dance., develop multi skills, healthy diet and exercise.</p> <p>Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking jumping, running, and hopping, skipping climbing.</p> <p>Progress to more fluid movements with greater control.</p>		<p>Movement play/ PE Hub/sports day practise</p> <p>Healthy diet, basic hygiene, physical exercise, control and co-ordination, confident moving in space, handling equipment and tools including pencils-ELG</p>	
<p>Communication and language</p> <p>Listening, attention & understanding</p> <p>Speaking</p>	<p>Home corner, focused listening to stories, rules and instructions, Family bag.</p>	<p>Phase 2 and 3 phonics, songs and stories, story of the week</p> <p>Family bag.</p>	<p>Phase 2 and 3 phonics-blending, songs and stories, story of the week</p> <p>Family bag.</p> <p>Art hub</p>	<p>Phase 2 and 3 phonics-blending, songs and story language, fairy tale language, Family bag.</p> <p>Art hub</p>	<p>Phase 3 and 4 phonics-blending, songs and story language, story of the week, listen to ideas of others, family bag.</p> <p>Art hub</p>	<p>Phase 3 and 4 phonics-blending, songs and story language, story of the week, listen to ideas of others, family bag.</p> <p>Art hub.</p>
Specific Areas						
<p>Literacy: Comprehension</p> <p>Word reading</p> <p>Writing</p>	<p>Baseline, pencil grip, rhymes and stories, Phase 2, letter recognition and formation, blending and segmenting, library books, Story time.</p>		<p>Phase 3, blending, segmenting, handwriting, decoding, beginning to write short sentences in meaningful contexts, story sequencing, Reading books, library books, story time</p>		<p>Phase 3 & 4 phonics recap, daily phonics, weekly writing activity, target children, writing in provision, Drawing Club, story time</p>	
<p>Mathematics</p> <p>Number</p> <p>Numerical patterns</p>	<p>Big Maths, Baseline, counting songs to 10, number recognition, all about numbers 1-10 and doubles to 2.</p>		<p>Big Maths, doubles, addition, subtraction, halves, shape, count on and back.</p>		<p>Count reliably up to 20, Big Maths, adding, subtracting, multiplying, dividing, 2 and 3 D shapes, positional language, properties of shape, doubles, halves-ELG</p>	
<p>Understanding of the world</p> <p>Past and present</p> <p>People, culture and communities</p> <p>The natural world</p>	<p>Ourselves- we are unique, Seasons, festivals, ICT skills- following instructions, investigation, life events.</p>	<p>Myself and my family festivals, celebrations, family customs and routines, ICT skills- sequencing instructions, develop mouse control, use interactive whiteboard for mark making, significant people, family bag, Drawing club- adventures of the past</p> <p>World Cup –Geography</p> <p>Science- melting.</p>	<p>Old/new toys /DT –puppet lion</p> <p>Family bag, fairy tales, E-safety week</p> <p>Investigations, family bag</p> <p>Drawing club- adventures of the past</p> <p>Know that life was different in the past –link to grandparent's experiences when they were children. What toys did my parents/grandparents play?</p>	<p>Fairy tales</p> <p>Family bag, similarities and differences, weather, special times</p> <p>Science week</p> <p>History: significant events/Similarities & differences</p>	<p>Life cycles- changes over time</p> <p>observations of animals and plants, similarities and differences between places and things,</p>	<p>Geography: maps</p> <p>Family customs and routines, Easter, pattern and change, life cycles, planting, treasure maps, map making.</p> <p>Local area- walk</p> <p>Trip to the farm</p>
<p>Bible stories/ Awe and wonder/ other faiths</p>						

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<p>Expressive arts and design:</p> <p>Creating with materials</p> <p>Being imaginative</p>	<p>Music, singing, role play, colours, cooking, Construction, safety with tools. Baking breadsticks.</p>	<p>Colour mixing, making fireworks, , acting, cooking quiches. Printing-calendars.</p>	<p>Music, singing , role play, artists, design a trail, instruments, cooking</p>	<p>Music, singing , musical instruments, junk models, cooking, story maps, , Mother's Day cards. Baking biscuits.</p>	<p>Music, singing, instruments, dancing, role play, observational drawings, Easter cards, fish collage, treasure maps</p>	<p>Singing, making music, dancing, use range of materials, tools and techniques, represent own ideas in various forms-ELG Art week, carnival</p>
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