



Yeadon Westfield Infant School PE Funding Spending Plan 2024-25

The government has provided additional funding of £150 million each academic year from 2013/2014 to 2023/2024 to improve provision of physical education and sport in primary schools. This funding has again been allocated to schools for the academic year 2024/2025 and is ring fenced, therefore can only be spent on provision of PE and sport in school.

Our total grant for 2024/2025 is £17020

How will we invest this at Yeadon Westfield Infant School?

At Yeadon Westfield Infants, we have developed a provision plan to ensure this funding is invested to maximise the long-term impact of our PE and sports provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

Initiative	Intention	Outcomes
Provide high quality CPD for teaching staff.	To teach some lessons under the guidance of a specialist sports coach to improve the quality of teaching and learning. PE lead to model and team teach with all staff members. PE lead to support staff so they are clear on the intended outcome of the lesson.	Key indicator 1: Increase confidence and knowledge of all staff in teaching PE and sport.
Vary the opportunities provided for the identified Least Active Children to increase and encourage participation.	To identify the Least Active Children across our school. To provide varied opportunities for those children to help foster a love of sport and physical activity. To help break down the barriers that stop some of our Least Active Children from taking part in physical activity and sports events	Key indicator 2: Increase engagement of all pupils in regular physical activity and sport.

<p>To continue to work with Leeds Well Partnership and the Aireborough Learning Partnership Trust schools.</p>	<p>To provide pupils with access to inter-school competitions in both local school clusters and across the city. To maintain access to high quality subject leadership CPD. To develop links with external organisations to improve provision. To collaborate with local colleagues to develop provision for all the children of Aireborough.</p>	<p>Key indicator 1: Increase confidence and knowledge of all staff in teaching PE and sport. Key indicator 5: Increase participation in competitive sport.</p>
<p>To replenish stock.</p>	<p>To improve the quality of teaching and learning, and enjoyment of PE. To ensure that all equipment is up to standard to deliver effective PE lessons. To give children more opportunities at breaks and lunches to be physically active.</p>	<p>Key indicator 2: Increase engagement of all pupils in regular physical activity and sport. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>
<p>To develop the use of our PE schemes of work to provide maximum impact.</p>	<p>To teach a broader range of lessons in new and innovative ways. To provide high quality and engaging lessons. To develop staff skills and knowledge.</p>	<p>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.</p>
<p>To raise the profile of physical activity to achieve 30 minutes of daily activity in school and support 30 minutes of daily activity at home</p>	<p>To further increase the opportunities to participate in physical activity, particularly at break and lunch times and target identified groups. To offer a varying range of extracurricular activities that can be accessed by all children. To offer opportunities to access different physical activities during healthy living week.</p>	<p>Key indicator 2: Increase engagement of all pupils in regular physical activity and sport. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>